

Additional lesson ideas as additions to the website created within the Population Demographics unit plan. As appropriate, add the following information for each of the assigned countries.

<p>During a unit on Cultural Patterns and Processes</p>	<ol style="list-style-type: none">1. Cultural Profile: Using the “World Factbook” on the CIA’s website (www.cia.gov), you will create a cultural profile for each of your assigned countries which includes the following cultural information: ethnic groups, languages spoken, and religions practiced. The World Factbook provides percentage breakdowns for each of these three categories for most countries of the world. Use these percentages to create an attractive pie chart for each characteristic to place on your website. In the event that percentages are not provided, a simple list for that specific category will suffice.2. Cultural Journal Report: Locate a news article, most likely online, to help study a current issue pertaining to a specific aspect of culture within each of your assigned countries. Use The Big Project (www.thebigproject.co.uk/news/) or the Online Newspaper Directory for the World (www.onlinenewspapers.com) to help find a newspaper from your country or region of the world (these would be more likely to find something cultural for most countries than would a larger international news source). Your journal report will need to be typed and include the following information: citation information to the publication and specific article, a paragraph summary of the article, a paragraph summary of your thoughts and reflections of the article, and a paragraph summary of how this story showcases culture within your country. The journal for each of your countries should be added to your website.3. Question Guide: You will use your Cultural Profile and Cultural Journal Report from all of your four countries to complete the following series of questions:<ul style="list-style-type: none">• Which of your countries has the greatest ethnic diversity? Least?• Which of your countries has the greatest religious diversity? Least?• Which of your countries has the greatest linguistic diversity? Least?• Considering the ethnic, religious, and linguistic diversity of your countries, what correlations might do you see between such diversity and what concluded about levels of development within the Population unit? Explain in detail the correlations you’ve identified.• Based upon the cultural journal reports you wrote, which country would have the most positive perspective within the world? Least positive perspective? Why do you believe this in the case?• How might an outsider’s impression of a country’s culture impact that outsider’s
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	<p>perspective of that country? What evidence might you find within the Cultural Profile and/or the Cultural Journal Report to defend your claim?</p> <p>4. Action Plan: Reconnect with the group in which you developed an action plan during the Population unit. What modifications to your action plan might you make in light of the discoveries you have made regarding the impact of culture, especially on the impressions made by outsiders?</p>
<p>During a unit on Political Organization of Space</p>	<ol style="list-style-type: none"> 1. Political Profile: Using the “World Factbook” and the “World Leaders” on the CIA’s website (www.cia.gov), you will create a political profile for each of your assigned countries which includes the following political information: type of government, date of independence, national holidays, capital city(ies) (some countries conduct government business in multiple locations and, thus, have multiple capital cities), chief of state, head of state, description of executive power, description of legislative power, description of judicial power, suffrage, representative to the UN, Ambassador to the U.S, location of embassy (and any consulates) in the U.S., U.S. Ambassador to them, location of U.S. embassy (and any consulates) there, image of national flag and description of its symbolism, and any national symbols/animals (include an image). This information and any accompanying images should be incorporated within your website. 2. Political Journal Report: Locate a news article, most likely online, to help study a current issue pertaining to a specific aspect of government and politics within each of your assigned countries. Use The Big Project (www.thebigproject.co.uk/news/) or the Online Newspaper Directory for the World (www.onlinenewspapers.com) to help find a newspaper from your country or region of the world (these would be more likely to find something relevant for most countries than would a larger international news source). Your journal report will need to be typed and include the following information: citation information to the publication and specific article, a paragraph summary of the article, a paragraph summary of your thoughts and reflections of the article, and a paragraph summary of how this story showcases the government and politics within your country. The journal for each of your countries should be added to your website. 3. Question Guide: You will use your Political Profile and Political Journal Report from all of your four countries to complete the following series of questions: <ul style="list-style-type: none"> • Which of your countries do you believe to offer the most “freedom”? Least? What evidence leads you to these conclusions? • Which of your countries do you believe to offer the most “equality”? Least? What evidence leads you to these conclusions?

	<ul style="list-style-type: none"> • Which of your countries do you believe to be the most politically stable? Least? What evidence leads you to these conclusions? • Which of your countries do you believe has the most efficient form of government? Least? What evidence leads you to these conclusions? • Does an efficient form of government necessarily equal one that provides large amounts of freedom or equality? What evidence leads you to your conclusion? • Based upon the political journal reports you wrote, which country would have the most positive perspective within the world? Least positive perspective? Why do you believe this in the case? • How might an outsider's impression of a country's politics and government impact that outsider's perspective of that country? What evidence might you find within the Political Profile and/or the Political Journal Report to defend your claim? <p>4. Action Plan: Reconnect with the group in which you developed an action plan during the Population unit (and revisited during the Culture unit). What modifications to your action plan might you make in light of the discoveries you have made regarding the impact of politics and government, especially on the impressions made by outsiders?</p>
<p>During a unit of Agricultural and Rural Land Use</p>	<ol style="list-style-type: none"> 1. Agricultural Profile: Using the "World Factbook" on the CIA's website (www.cia.gov) and Goode's World Atlas (22nd edition or newer), you will create an agricultural profile for each of your assigned countries which includes the following agricultural information: total area, land area, water area, description of climate, description of terrain, arable land use, permanent crop land use, irrigated land, total renewable water resources, total freshwater withdrawal, per person freshwater withdrawal, description of natural hazards, description of environmental issues, total labor force, % agricultural labor force, description of agricultural products, cereal grain crop yield (hectograms per hectare), approximate number of wheat bushels, approximate number of maize/corn bushels, does it produce coffee, approximate number of rice bushels, types of fisheries (if any), types of vegetable oils (if any), types of natural fibers (if any), approximate number of cattle, approximate number of pigs, approximate number of sheep, and approximate number of chickens. This information should be incorporated within your website. 2. Agricultural Photo Collage: For each of your assigned countries, search the internet for images related to agriculture within that country. These images can be over plants/crops grown within the country, livestock raised/herded within the country, technologies used within the country, or agricultural workers within the country. You need at least five pictures per country and creatively arrange them on your website. A brief

	<p>description/caption should accompany each image. Additionally, provide the source information for the image (a hyperlink to original source is sufficient). The pictures and descriptions/captions for each of your countries should be added to your website.</p> <p>3. Question Guide: You will use your Agricultural Profile and Agricultural Photo Collage from all of your four countries to complete the following series of questions:</p> <ul style="list-style-type: none"> • Which of your countries has the best climate for agricultural purposes? Worst? What evidence leads you to these conclusions? • Which of your countries has the most challenging natural hazards to overcome for the purposes of agricultural production? Least? What evidence leads you to these conclusions? • Which of your countries as the greatest diversity of agricultural products? Least? What evidence leads you to these conclusions? • Of the items requested from Goode’s Atlas, identify the agricultural product that is most significant for each of your countries? Least significant for each country? • Thinking about all of our countries collectively, which is the ONE agricultural image that you personally find to be the most intriguing? Least intriguing? Why have you select each? • How might an outsider’s impression of a country’s agricultural opportunities, economy, and production impact that outsider’s perspective of that country? What evidence might you find within the Agricultural Profile and/or the Agricultural Photo Collage to defend your claim? <p>4. Action Plan: Reconnect with the group in which you developed an action plan during the Population unit (and revisited during the Culture and Politics units). What modifications to your action plan might you make in light of the discoveries you have made regarding the impact of agriculture, especially on the impressions made by outsiders?</p>
<p>During a unit on Industrial and Economic Development</p>	<p>1. Industry Profile: Using the “Data Finder” from the Population Reference Bureau’s website (www.prb.org), the “Statistics” from the Nation Master website (www.nationmaster.com), and the “World Factbook” on the CIA’s website (www.cia.gov), you will create an industrial and economic development profile for each of your assigned countries which includes the following industrial information: population, CO₂ emissions per capita, % of women as non-farm wage earners, human development index, number of TVs per capita, number of physicians per 1000 people, medical spending per capita (in US dollar), education spending as a percentage of GDP, pupil to teacher ratio in secondary schools, percent of GDP from industry, total labor force, percent of labor force in industry, unemployment rate, public</p>

	<p>debt as a percentage of GDP, inflation rate, description of industries, electricity production and consumption, oil production and consumption, natural gas production and consumption, value of exports, value of imports, list of export partners and the percentage of exports sent to them, list of import partners and the percentage of imports brought from them, number of internet hosts, number of internet users, number of airports total, number of airports with paved runways, number of total km of roadways, number of paved km of roadways, number of km of waterways, and location(s) of ports and terminals. This information and any accompanying images should be incorporated within your website.</p> <p>2. Review: Go back to your website entries from the population unit. Review those indicators of human development from this unit.</p> <p>3. Question Guide: You will use your Industry and Economic Development Profile from all of your four countries to complete the following series of questions:</p> <ul style="list-style-type: none">• Which of your countries has the largest number of televisions per person? Least? How can this be used as an indicator of development within a country?• Which of your countries has the highest percentage of women working as non-farm workers? Lowest? What impact would the percentage of women working as non-farm workers have on the development of a country?• Which of your countries has the lowest percentage of its total labor force working in the industrial sector? Highest? How can this percentage be used as an indicator of development within a country?• Identify each of your countries which consumes more of an energy resource (electricity, oil and/or natural gas) than it produces; also identify the specific resource(s) being over consumed. How might the over consumption of an energy resource relate to a country's development?• For each of your countries, what relationship do you notice between the CO₂ emission levels and its oil consumption? How might the relationship of these two issues be an indicator of development?• Pick one factor for development from this unit on industry and economics AND one factor for development from our population unit that you believe to be the two most influential factors in determining a country's level of development. Why did you pick each of these two factors? <p>4. Action Plan: Reconnect with the group in which you developed an action plan during the Population unit (and revisited during the Culture, Politics, and Agriculture units). What modifications to your action plan might you make in light of the discoveries you have made</p>
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	regarding the impact of industrial development and economic patterns?
During a unit on Cities and Urban Land Use	<ol style="list-style-type: none"> 1. Rank Size Rule Exploration: Identify what is mean by the “Rank Size Rule”. Using World Gazetteer (www.world-gazetter.com) you will explore the usefulness of the “Rank Size Rule” in studying each of your countries. For each country, identify its five largest cities and provide their names. For each of these cities, use the Rank Size Rule to estimate their populations based off of the actual population of the largest city. Then compare the actual populations of each city with the Rank Size Rule estimate. To what extent is the Rank Size Rule useful in studying urban population patterns within each of your countries? 2. Urban Profile: Using the Population Reference Bureau (www.prb.org), you will create an urban profile for each of your assigned countries which includes the following urban information: population of country, population density, percentage of urban population, percentage of urban population living within a slum, average percent change in urban population, percentage of those with access to improved sanitation living within urban areas, and percentage of those with improved water supplies living within urban areas. This information should be incorporated within your website. 3. Urban Photo Collage: For each of your assigned countries, search the internet for images related to urban features within that country. These images can be over cultural activities (sports, theater, museums, etc.), sectors of a city (housing, industry, business, etc.), zoning, suburbs, economic differences (gated communities v. slums), etc., workers within the country. You need at least five pictures per country and creatively arrange them on your website. A brief description/caption should accompany each image. Additionally, provide the source information for the image (a hyperlink to original source is sufficient). The pictures and descriptions/captions for each of your countries should be added to your website. 4. Question Guide: You will use your Rank Size Rule Exploration, Urban Profile and Urban Photo Collage from all of your four countries to complete the following series of questions: <ul style="list-style-type: none"> • To what extent is the Rank Size Rule useful in studying urban population patterns within each of your countries? Where is it most useful? Least useful? • Compare your results in the Rank Size Rule Exploration activity with 2 other classmates. Together, develop a statement to generalize the types of countries in which the Rank Size Rule would be most effective and least effective (not restricted to just your countries). • Which of your countries has the largest population? Smallest? Which of your countries has the largest percentage of urban population? Smallest? Are the two identified as

	<p>the “largest” in each category the same country? Why do you think this is the case? Are the two identified as the “smallest” in each category the same country? Why do you think this is the case?</p> <ul style="list-style-type: none">• Which of your countries has the largest percentage of people living within an urban slum area? Smallest percentage? How might this statistic be beneficial in studying the developmental status of a country?• Which of your countries has the greatest access to improved sanitation in an urban area? Which of your countries has the greatest access to improved water supplies in an urban area? Is it the same country on both cases? Why do you think this is the case? Which of your countries has the least access to improved sanitation in an urban area? Which of your countries has the least access to improved water supplies in an urban area? Is it the same country on both cases? How might each of these two statistics be beneficial in studying the developmental status of a country?• Thinking about all of our countries collectively, which is the ONE urban image that you personally find to be the most intriguing? Least intriguing? Why have you select each?• How might an outsider’s impression of a country’s urban situation impact that outsider’s perspective of that country? What evidence might you find within the Rank Size Rule Exploration, Urban Profile and/or the Urban Photo Collage to defend your claim?• Does an efficient form of government necessarily equal one that provides large amounts of freedom or equality? What evidence leads you to your conclusion? <p>5. Action Plan: Reconnect with the group in which you developed an action plan during the Population unit (and revisited during the Culture, Politics, Agriculture, and Industry/Economics units). What modifications to your action plan might you make in light of the discoveries you have made regarding the impact of urban situations, especially on the impressions made by outsiders?</p>
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